CURRICULUM SUBJECT OVERVIEW - RELIGIOUS EDUCATION



Our School Vision

The children of The Hawthorns are at the heart of all that we do. As a whole school community, we nurture and challenge our children within a caring environment, so they grow both personally and academically.

We are passionate about developing the whole child; encouraging them to have a growth mindset, believe in themselves, aspire to achieve their best and become resilient lifelong learners.

We uphold a strong sense of belonging by valuing our children's individuality and celebrating diversity to ensure all our children thrive.

Our Curriculum Vision

At The Hawthorns Primary School, we aim to provide a unique and creative learning experience with high aspirations for all our pupils.

Our exciting and innovative curriculum is tailored to inspire and challenge each individual child so they develop a passion for learning and aspire to be successful.

The curriculum offers a wealth of knowledge through real life experiences to foster a spirit of curiosity and purpose, encouraging children to make connections and equipping them with the skills needed for their futures.

Subject Intent

At The Hawthorns, we aim to develop all pupils' spiritual, moral, social and cultural understanding. We aim to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills required to ask and answer challenging questions, explore different religious beliefs, values and tradition and develop a more rigorous understanding of such traditions in our diverse, multi-cultural society. We want them to understand the importance of respecting the beliefs and values of others, resulting in kind, caring and curious members of our school community.

Cultural Capital

The essential knowledge that children need to be educated citizens

We have chosen our topics to ensure that our children receive a broad understanding of the world around us, including learning about significant religious events and festivals. EYFS have visitors for Diwali, Y1 re-enact important events in Christianity, Y2 study the importance of Jesus in both Christianity and Judaism. Y3 learn about significant religious art and music pieces along with Hinduism. Y4 visit the local Mosque and study Buddhism combining their knowledge of different religions with a study on pilgrimage. Y5 think about the need to be caring citizens and the impact of humans on the planet as well as learning about Sikhism. Y6 study the rise and fall of other world religions outside of the main six and revisit Christianity, Islam and Judaism.

To give our children an insight into life when following different religions, we have established a links between our school and local religious buildings, followers and leaders. Children have the opportunity to visit places of worship and visitors come into school. We also have assemblies which educate the children on important religious events and welcome pupils' sharing their experiences of their own religions.

We are a multi-cultural, multi faith school and as such, the children are very aware of different religions, beliefs and lifestyles and the importance of understanding and respecting these.

Implementation

- 1. Our RE curriculum is based on our Threshold Concepts which are repeated and developed across year groups to ensure continuity across the year groups.
- 2. Religious concepts are taught sequentially to build upon previous learning, using the RE milestones. While some RE lessons are taught as stand-alone lessons, others are incorporated into our cross- curricular themes.
- 3. Teachers select appropriate resources and meaningful educational activities to capture children's imagination. Where possible, we incorporate a variety of activities including drama, DT, Art, writing and research opportunities.

Impact

- 1. Children leave The Hawthorns Primary School with a strong understanding of different world religions and the importance of respecting different beliefs.
- 2. Children are able to make connections with previous learning and build a coherent picture of our world religions and the links between them.
- 3. Children are excited and inspired to further their religious knowledge. They develop a strong curiosity and ask questions to further their understanding.