## **CURRICULUM SUBJECT OVERVIEW - PHYSICAL EDUCATION**



Our School Vision	Subject Intent
The children of The Hawthorns are at the heart of all that we do. As a whole school community,	Physical Education is an essential part of the primary curriculum and children's future
we nurture and challenge our children within a caring environment, so they grow both personally	wellbeing. It enables pupils to participate in physically demanding activities and competitive
and academically.	situations which provide opportunities to develop their health and fitness to maintain a
We are passionate about developing the whole child; encouraging them to have a growth mindset,	healthy active lifestyle. At Hawthorns, it is our intent to provide an inclusive, broad and
believe in themselves, aspire to achieve their best and become resilient lifelong learners.	balanced PE curriculum that ensures all children have the opportunity to develop a range of
We uphold a strong sense of belonging by valuing our children's individuality and celebrating	skills that they can apply to different sports. As well as this, we strive to teach the children
diversity to ensure all our children thrive.	about how physical exercise can significantly benefit their mental and physical well-being,
Our Curriculum Vision	equipping them with the knowledge of physical exercise takes care of their bodies and minds.
At The Hawthorns Primary School, we aim to provide a unique and creative learning experience	In addition, The Hawthorns aims to develop values such as teamwork, respect,
with high aspirations for all our pupils.	sportsmanship, decision making and creativity, all elements which contribute the
Our exciting and innovative curriculum is tailored to inspire and challenge each individual child so	development of the 'Hawthorns child'. Through physical education lessons, inter-house, and
they develop a passion for learning and aspire to be successful.	inter-school competitions, The Hawthorns' intends to provide the children with the feeling of
The curriculum offers a wealth of knowledge through real life experiences to foster a spirit of	belonging to a team, believing and supporting each other within a team and securing
curiosity and purpose, encouraging children to make connections and equipping them with the	achievements together to promote a positive and lifelong love of sport.
skills needed for their futures.	
Cultural Capital	
The essential knowledge that children need to be educated citizens	
1. Using whole school cross-curricular initiatives, the pupils participate in run a mile in order to meet the 60 minutes of activity a day target. As well as this, run a mile, encourages healthy living	
and regular exercise to support the development of positive mental and physical health.	
2. Pupils in both key stages are given the opportunity to participate in inter-house competitions, working as a team towards a collective goal, including a sports day at the end of the academic	
year.	
3. Pupils in KS2 have the opportunity to represent the school in both competitive and non-competitive sports events such as: cross country, football, netball, district sports, school games.	
4. There is a wide range of physical education before school and afterschool clubs for all year groups to encourage further physical activity and a love of sport.	
5. Before leaving primary school, Year 6 attend a residential week where they experience outdoor and adventurous activities. The week aims to build the children's confidence, resilience,	
develop the motivation to succeed, teamwork and self-awareness.	
6. Pupils in Year 5 learn to swim at least 25 metres in order to equip them with a vital life skill befo	re leaving primary school.
Implementation	Impact
1. Physical education at the Hawthorns is taught through two one hour sessions each	1. Children leave the Hawthorns Primary school equipped with a range of skills to apply to
week.	different sports in order to be successful.
2. One session is an outdoor lesson which focuses on mastering the threshold concepts	2. Children leave the Hawthorns Primary school having been exposed to a range of sporting
and milestones within a range of contexts. Each year group experiences each of the	opportunities within lessons and inter-house and inter-school activities.
threshold concepts and milestones with different progressive end goals.	3. The children have developed personal and social skills they need in order to: be
3. In indoor sessions, a scheme called 'Real PE' is followed. This is based on six cogs	confident in game situations, show good sportsmanship and be able to work as part of
which relate to our Aspirational Qualities. They are: social, creative, health and fitness,	a team.
physical, cognitive and personal. The cogs combine together to teach pupils that	4. Children leave Hawthorns with the knowledge that exercise is vital for good physical and
physical education is more than just exercise, endeavouring to teach them the personal,	mental health.
social and physical fundamental skills to apply to any sport.	
4. Children in Year 2 and Year 5 experience a unit of dance where they learn to use a	
range of movement patterns and combine movements together into a performance.	