Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-2023	Total fund allocated: £20,370	Date Updated: 2	20 July 2023	
	Total funds spent: £20,370			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. DfE School sport and Activity Action Plan moving towards 60mins.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1 '	Organise Bikeability week for Year 6 children to encourage healthy and safe travel to school.	£500	Most Year 6 children participated in a Bikeability week to gain understanding of how to ride a bike safely on the roads. There was an assessment at the end.	Continue to offer Bikeability to Year 6 children.
	Active lunchtime equipment.	£1,500	structure at lunchtimes where the	To maintain the new equipment and rota it to enable all children to enjoy and play with it.

	Netball sessions led by external coaches undertaken by all Year 6 pupils to promote interest in the sport and awareness of good sportsmanship. PE lead and deputy to meet and arrange with coaches along. School staff provided to accompany coaches during sessions.	£100	The range of equipment on offer promotes this. All Year 6 children participated in these sessions. Attendance registers were kept. A netball team was started as a result of feedback given.	Look into offering this for years 3 and 4.	
	enjoyment of the sport and essential survival skills when in water.	£8,475		Continue to offer this annually for Year 5.	
Key indicator 2: The profile of PESSPA (Physical Education, school sport and Physical Activity) being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Improvement across the school of the awareness of Physical activity and it's link to the wider school.	Elect sports captains and support them within the leadership role to: Organise inter-house events. Maintain equipment Present within assemblies sporting news and achievements.	£500	helped to arrange inter events and help run sports day.	Sports captains to be re elected next year. Role to be active from the beginning of the school year. Continue to organise whole school events when possible.
	Celebrate sports achievements out of school by:			
	Whole school challenges/events to keep the profil of physical activity high. (Mini Marathon competition, inter – house events in summer.)	e		
	Updating of PE display and sports captains display in the hall maintained during the year.	s £50	A continuous point of reference for children and adults to promote PE.	Display a constant feature in the school hall.
	Key indicator 3: Increased confidence, kno	owledge and skills	of all staff in teaching PE and sport	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality teaching and coaching provision being offered to all children	Complete learning walks of the teaching of PE across the whole school to observe the teaching of the PE scheme.	£250	Staff listed their competences with the scheme and asked for support where necessary. External advice sought when this knowledge was not already in house. PE leads attended network meetings	Continue to offer support where needed.
	Ensure staff are kept up to date with the teaching of PE in Primary schools and the national curriculum requirements.	£200	and feedback to staff.	SLA network meetings to continue.
	Equipment to ensure GetSet4PE can be taught successfully to all children at The Hawthorns.	£300	Equipment purchased to ensure the successful delivery of the new scheme of work – Getset4P.E.	Continue to maintain and update equipment in line with the new scheme of work.

	Specialist PE equipment purchased for a child who is partially sighted to enable him to participate in lessons safely.	£200	1 ' ' '	Continue to maintain and update equipment in line with needs.
	Key indicator 4: Broader experience of	a range of sports	and activities offered to all pupils	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport provision reaches the least active.	All year groups with the, to have Outdoor Learning Sessions during the 2022/2023 academic year.	£1500		Sessions to continue with each class having at least two half terms per year.
Wide extra-curricular offer	Football/netball match/Cross country league /district sport participation.	£1000	~	Continue with clubs, aim to offer more to lower years.
Curriculum overview- range of activities provide during lessons and range of clubs on offer.	We offer a wide range of extracurricular activities run by both external coaches and internal staff. These include:	£600		
	Lunar workshop offered to all year groups to encourage physical activity through dance and promote knowledge of the Lunar New Year to celebrate diversity within the school. Key indicator 5: Increase	£1000	participated, photos were taken and it was reported in the school bulletin. It was celebrated in assembly and the children reported that they had enjoyed the experience.	Consider a similar workshop next year.

School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
impact on pupils:		anocated.		mext steps.
Participation and success in	Engage with our School Games Organiser (SGO)	£500	A wide range of children from	
competitive school sports.	to attend school games mark competitions. Multi		different year groups attended the	Enter the game again next year.
	sports and Boccia attended in Autumn,		events and demonstrated excellent	
	gymnastics competitions attended in Spring.		team work and resilience. Risk	
	Internal staff attended events with the children		assessments with children's names	
	and cover for them was provided.		were written and events reported in	
	Bestivitate in Wellingham Inc. on Bestation Co.	5200	the school bulletin.	
	, , , , , , , , , , , , , , , , , , , ,	£280		L
1	and Reading FC tournaments with a qualified		Children from Years 3 and upwards	Participate in leagues again.
education with other schools	coacn.		attended these events. They had a	
and other local partners.	Doublisiants in the Theorem Nellan Conse Country	6265.00	positive impact on both physical and	
	Participate in the Thames Valley Cross Country league.	£365.00	mental health.	
	Attendance to cross-country fixtures. Pay for			
	coach deficit to transport children.		These events attract children of all	Promote these events again for
			ages and abilities and celebrate team	next year.
	Staff cover for attending external events.	£1550	work and participation along with	
			winning. Registers were kept and all	
	Training and attendance at District Sports.		children encouraged to take part in	
	School house competitions and year group/class		different ways whether this be	
	competitions.		competing or helping to keep score.	