



School Improvement and Development Plan (SIDP) 2021-2022

SCHOOL CONTEXT			
2018-2019		2021-2022	
Pupil achievement: Scaled scores:	Reading: 108.8 Maths: 108.3	Number of pupils on roll:	435
Pupil achievement: Average progress scores:	Reading: 2.2 Writing: -0.6 Maths: 1.2	Number of pupils eligible for pupil premium: Number of FSM:	21 (5%) 16 (4%)
Overall attendance: Persistent absence:	97% 2% (7 children)	Number of pupils with an Education, Health and Care (EHC) Plan: Number of pupils on SEN support:	4 (1%) 47 (11%)
		Number of pupils with English as an additional language (EAL):	136 (31%)
Most Recent Ofsted Grading (3 May 2017):	Good	End of KS2 Targets for current Year 6 (% working at or above the expected standard)	R: 90% W: 80% M: 90% R,W&M: 80%
Key Ofsted actions from last report:	Leaders and those responsible for governance should ensure that: <ul style="list-style-type: none">pupils’ progress in writing in key stage 2 further acceleratesteachers’ expectations are raised so that pupils take greater pride in the presentation of their written work.		
There are no published end of year data for 2019-2020 or 2020-2021 due to the pandemic.			

STRATEGIC OBJECTIVES 2021-2023

Objective 1	To raise standards of teaching and learning in phonics by implementing a systematic synthetic phonics programme.
Objective 2	To ensure that every child acquires the reading skills needed to access the whole curriculum and be able to read for purpose as well as for pleasure.
Objective 3	To improve the quality of teaching and learning in writing.
Objective 4	To monitor the implementation of the intended curriculum, ensuring that it engages and interests all learners whilst providing purposeful opportunities for pupils' progression.
Objective 5	To promote well-being and mental health across the school, introducing a therapeutic thinking approach.

